

	<i>Strongly agree</i>	<i>Agree</i>	<i>Neither agree nor disagree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Score</i>	<i># Respondents</i>	<i>Percentage</i>
Training for VOCA-STOP Agencies July 2003								
1. This training session had a clearly defined purpose.	5 N 15	4 3	3	2	1	87	18	0.97
2. This training session had clearly defined objectives.	5 N 14	4 4	3	2	1	86	18	0.96
3. The structure of this training session was clear from the outset.	5 N 12	4 4	3 1	2 1	1	81	18	0.90
4. The activities clearly related to the learning objectives.	5 N 15	4 3	3	2	1	87	18	0.97
5. This training session was clearly related to my job.	5 N 10	4 7	3 1	2	1	81	18	0.90
6. I feel that I learned a great deal in this training session.	5 N 15	4 2	3 1	2	1	86	18	0.96
7. I feel that I achieved the learning objectives as stated.	5 N 12	4 6	3	2	1	84	18	0.93
8. I will apply what I learned back on my job.	5 N 14	4 3	3	2	1	82	17	0.96
9. I am confident that my coworkers will support the on-the-job application of what I learned in this session.	5 N 7	4 7	3 3	2 1	1	74	18	0.82
10. I am confident that my supervisor will support the on-the-job application of what I learned in this session.	5 N 12	4 5	3 1	2	1	83	18	0.92
OVERALL SCORING	630	176	21	4	0	831	895	0.93

11. What were the chief benefits of this training session?
 Specific one-on-one advice.
 Learned what is expected and how to fulfill expectations. Learned how this model is a great benefit to setting up and evaluating & changing (ongoing) our programs. Learned how this will apply to funding and reporting with other funders.
 Information obtained.
 To write a better VOCA grant and understanding the expectations of the application.
 Found out what needs to be done. Bottom line, I really care about our clients & want funding to keep serving.
 I learned a LOT I didn't know!
 I learned a great deal about something I was confused about.
 Improved ability to write grants using the logic model.
 To improve grant (application) score and give me a clearer understanding of how my program is supposed to be working.
 Practice applying the Logic Model; Examples
 To teach agency to improve their grant writing.
 Learning labels for a formula for data presentation. I love having a structure!
 To teach me how to write grants and get used to grant writing (the right way).
 A clearer understanding of the logic model and the ability to incorporate this knowledge into my grant writing.
 Clarifying
 The logic model and all components are very clear to me. I understand the importance of the model.
12. What areas need improvement in this training session?
 Each time an example is tied to a program's specifics helps.
 More one-on-one; more question/answer
 Wasn't able to fully gather all the information on the board.
 Outputs, outcomes, Problem.
 Problem statement, Outcomes, Outputs.
 You really should have day-long sessions. The shorter sessions were confusing to me.
 None known.
 None-- it was great.
 NEED TIME in the session to immediately apply what we have learned (bigger block of time) and begin revising our own grant application.
 Everything was clearly explained.
 Day 2 -- review (was) taking away from actually writing it.
 I don't think anything.
 None -- Very effective.
13. If I were asked to prove how this training would improve my job performance in measureable ways, I would suggest:
 Proff evidenced by recipient of grant funds.
 That I know what is expected as far as setting up and reporting my program and its outcomes. "I can see where I am an where I need to go!"
 More intense information on data collection info.
 Best performance in writing the grant.
 My application improves!
 It aligns itself perfectly with funder-applications in other areas of my job (i.e., CSBG/ROMA).
 You're doing great.
 Keeping in mind the outcome measures of the written narrative, my day-to-day work would be more oriented to these goals and make my work more effective & efficient -- clients reaching goals!!
 Evaluation & feedback on our group's actual efforts to apply -- on the spot.
 I would say that I have a clearer understanding of gratrn writing.
 Reviewing our new application narrative, visit my anger management groups when you will see me use the cards and sticky paper.
 This training improved my job performance: It increased my knowledge of my program; it increased my skill in grant writing; and to finally be a better director to help the victims.
 A six-month re-evaluation.
 Both mornings were repetitive, ugg!
 A review of the newly submitted application should show substantial improvement.
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